Some extracts from the evaluation of my lectures / tutorials

(Subsequently you find the mean and the median from the anonymous answers of the students to the corresponding questions for particular lectures of the master / diploma program and the bachelor program, respectively.

Source: Evaluation of lectures by the Faculty of Mathematics.)

Master-/Diploma program

Lecture: Methods for Economists, Winter term 2013/2014
(43 questionnaires)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.6**;   Median: **1**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.3**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.3**;   Median: **1**

4. In case that a script is available: Do you consider this as useful and helpful?
   Scale from 1 (very useful) to 5 (hardly useful)

   Mean: **1.5**;   Median: **1**

5. How often do you attend the course?
   Scale from 1 (all the time) bis 5 (seldom)

   Mean: **1.2**;   Median: **1**

Lecture: Methods for Economists, Winter term 2012/2013
(39 questionnaires)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.6**;   Median: **1**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.2**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.2**;   Median: **1**

4. In case that a script is available: Do you consider this as useful and helpful?
   Scale from 1 (very useful) to 5 (hardly useful)

   Mean: **1.7**;   Median: **1.5**

5. How often do you attend the course?
   Scale from 1 (all the time) bis 5 (seldom)

   Mean: **1.2**;   Median: **1**

Lecture: Mathematical Economics, Winter term 2008/2009
(20 questionnaires)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.6**;   Median: **1**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.2**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.5**;   Median: **1**

4. How often do you attend the course?
   Scale from 1 (all the time) bis 5 (seldom)

   Mean: **1.2**;   Median: **1**

5. How much did you benefit from the course, how much did you learn?
   Scale from 1 (very much) to 5 (very little)

   Mean: **1.6**;   Median: **1**

Lecture: Scheduling, Summer term 2005
(25 questionnaires)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.4**;   Median: **1**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.1**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.3**;   Median: **1**

4. How do you evaluate the tutor?
   Scale from 1 (very good) to 5 (very bad)

   Mean: **1.1**;   Median: **1**

5. How strongly are lectures and tutorials are coordinated?
   Scale from 1 (very strong) to 5 (hardly)

   Mean: **1.4**;   Median: **1**

6. How much did you benefit from the course, how much did you learn?
   Scale from 1 (very much) to 5 (very little)

   Mean: **1.6**;   Median: **2**

Lecture: Operations Research, Winter term 2004/2005
(36 questionnaires)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.5**;   Median: **1**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.2**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.3**;   Median: **1**

4. How do you evaluate the tutor?
   Scale from 1 (very good) to 5 (very bad)

   Mean: **1.4**;   Median: **1**

5. How strongly are lectures and tutorials are coordinated?
   Scale from 1 (very strong) to 5 (hardly)

   Mean: **1.5**;   Median: **1**

6. How much did you benefit from the course, how much did you learn?
   Scale from 1 (very much) to 5 (very little)

   Mean: **2.1**;   Median: **2**

Bachelor program

Lecture: Mathematics II, Summer term 2011
(12 questionnaires; first year)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.7**;   Median: **1.5**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.0**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.4**;   Median: **1**

4. In case that a script is available: Do you consider this as useful and helpful?
   Scale from 1 (very helpful) to 5 (hardly helpful)

   Mean: **1.8**;   Median: **1**

5. How often to you attend the course?
   Scale from 1 (always) to 5 (seldom)

   Mean: **1.3**;   Median: **1**

Lecture: Mathematics II, Summer term 2010
(14 questionnaires; first year)

1. How clearly does the lecturer explain?
   Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):

   Mean: **1.6**;   Median: **1.5**

2. How is the commitment of the lecturer?
   Scale from 1 (very much) to 5 (hardly)

   Mean: **1.3**;   Median: **1**

3. How is the material presented on the blackboard/transparencies?
   Scale from 1 (very good) to 5 (very bad):

   Mean: **1.1**;   Median: **1**

4. In case that a script is available: Do you consider this as useful and helpful?
   Scale from 1 (very helpful) to 5 (hardly helpful)

   Mean: **1.8**;   Median: **1.5**

5. How often to you attend the course?
   Scale from 1 (always) to 5 (seldom)

   Mean: **1.6**;   Median: **1.5**

Subsequently some extracts from the evaluation of my lectures within the extra-occupational study at the Administration and Business Academy (VWA) Magdeburg.
(Source: Online evaluation of lectures by VWA Magdeburg.)

VWA Magdeburg (First term)

Lecture: Quantitative Methods, Winter term 2010/2011
(Each scale from **1** (very good) to **6** (very bad))

1. Teaching methods
   Mean: **1.69**

2. Teaching materials
   Mean: **1.56**

3. Professional responsibility
   Mean: **1.08**

4. Commitment
   Mean: **1.38**

5. Overall evaluation
   Mean: **1.43**

Lecture: Wirtschaftsmathematik Basiswissen, Winter term 2014/2015
(Each scale from **1** (very good) to **6** (very bad))

1. Teaching methods
   Mean: **1.00**

2. Teaching materials
   Mean: **1.00**

3. Support
   Mean: **1.00**

4. Overall evaluation
   Mean: **1.00**

iMBA Magdeburg

Finally the result from the first evaluation within the extra-occupational study at the iMBA Magdeburg.
(Source: Evaluation by iMBA Magdeburg.)

Lecture: Operations Research, Summer term 2019
(Scale from **15** points (very good) to **1** point (very bad)

Mean: **13.2 points**